System Training and Response (STaR) Team – SAIS Information Series

New SAIS Requirements for ELL – Fiscal Year 2007

This document is intended to describe changes to SAIS reporting requirements for fiscal year 2007 that apply to students who participate in English Language Learner Programs.

Introduction

There are very few changes to SAIS reporting requirements for fiscal year 2007 that apply to English Language Learners. While there were significant changes made to the student assessment used to determine program eligibility (from SELP to AZELLA) SAIS reporting requirements for student assessments remain unchanged. Changes were made to the code descriptions that apply to the identification of New and Continuing English Language Learners as well as the definitions of the codes used to report overall assessment results to SAIS. Those code descriptions are included below.

Finally, a possibility exists that procedures may be added that would require that assessments be administered to students who are in the first and second year of monitoring following reclassification as Fluent English Proficient; however, there is no such requirement at this time. Additional details are included below.

Language Participation Status Codes

Code Submitted to SAIS	Short Description	Definition
C	Continuing	<u>Continuing</u> - Student is an ELL and was classified as an ELL in Arizona in a prior fiscal year(s).
N	New	<u>New</u> - Student was assessed and is eligible to be classified as an ELL for the very first time in Arizona. ***Note:*** *A Student should only be classified as a New ELL in Arizona one time.*

Overall Assessment Result

Code Submitted to SAIS	Short Description	Definition
1	New English Language Learner (New ELL)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program for the first time in Arizona. *Note: A student should only be classified as a New ELL in Arizona one time.*
2	Continuing English Language Learner (Continuing ELL)	The overall result of this assessment qualifies the student to continue to be eligible to participate in an ELL program. This is not the first assessment that shows the student to be eligible to participate in an ELL program and the student has never been Reclassified FEP by an assessment in Arizona.
3	Reclassified Fluent English Proficient (Reclassified FEP)	The overall result of this assessment shows the ELL student to be proficient. This student previously participated in an ELL program.
4	Initial Fluent English Proficient (Initial FEP)	The overall result of this assessment shows the student to be proficient. This student has never participated in an ELL program in Arizona.
5	English Language Learner After Reclassification (ELLAR)	The overall result of this assessment qualifies the student to be eligible to participate in an ELL program again. This student was previously Reclassified FEP in Arizona.
6	Continuing Fluent English Proficient (Continuing FEP)	This student was previously Reclassified FEP by assessment and is being monitored. *Note: Students must be monitored for two years after being Reclassified FEP.*

Assessing Students who are Continuing FEP

Legislation that is currently under consideration would require that Continuing FEP students who are in year one or year two of monitoring after having been Reclassified FEP are to be assessed. **To be clear, no such requirement is in place at this time**. Should such a requirement be implemented, rules in SAIS regarding *Overall Total Composite Scaled Score* that must be submitted when the *Overall Assessment Result* is *Continuing FEP* (currently 999) would need to be modified.

If a requirement to administer assessments and report assessment results to SAIS for students who are being monitored (Continuing FEP, years one and two) should be implemented at any time during this or any subsequent year, various sections of the Arizona Department of Education including English Acquisition Services, Information Technology and the System Training and Response Team will notify local educational agencies and provide necessary information and assistance.