

ARIZONA DEPARTMENT OF EDUCATION

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STATE OF ARIZONA

SCHOOL FINANCE MEMORANDUM 09-040

TO: Superintendents, Business Managers, and Administrators

FROM: Vicki Salazar, Associate Superintendent of Business and Finance

DATE: January 20, 2009

SUBJECT: ADM Report for 7th FY09 Payment Cycle

This report will now be provided as a memorandum at the conclusion of the analysis of each statewide data processing cycle. It is intended to provide Local Education Agencies a brief summary of each issue, the scope of the funding impact, an estimate of the time of resolution, and any action that needs to be taken by the LEA.

FY08

1. It was discovered that aggregation had allowed non fundable Students based on tuition payer codes to appear in the fundable aggregation counts. This would have resulted in overfunding for just fewer than 500 students statewide. The problem has now been corrected and the data has been re-aggregated. The final recalculation adjustment is scheduled to occur in February, but you will have the opportunity to look at the aggregation results on your Adjusted ADM Report (ADMS75) as soon as the system is back online.
2. We have also identified non-SPED preschool students who are being aggregated with a fundable count type. Normally these students should appear on the Funding Exclusion report (ADMS76) but now they appear on your Adjusted ADM Report (ADMS75). These students will fail during the push to student counts and will show as failures in your Edit/Update Reports so there is not likely to be a funding impact related to this issue. IT is working on this issue but it is unlikely that these students will be re-aggregated for FY08 when the problem is fixed.
3. We are also working to produce an accurate ADM override amount based on your early graduates in time for the February recalculation adjustment. The latest EGSF School Summary Report provides a summary of the number of early graduate students that will generate ADM funding for your school. The FY08 Year Early Graduates will count towards the FY09 ADM. The FY08 Semester Early Graduates will count towards the FY08 ADM. To access the reports and learn more about the process and administration of the Early Graduation Scholarship Program visit the following URL.
<http://publicportal.ade.az.gov/sites/SF/Payments/EarlyGradScholarship/default.aspx>

FY09

1. There have been some significant decreases in High School ADM as of the last aggregation. There are a few known issues that may be contributing to these results.
 - a. The ADM limiting module has been applied so that no student will generate more than 1.0 ADM or 1.25 ADM in a JTED Satellite situation for the 40th Day period. The aggregation reports that show how ADM has been limited (SDADMS75-1 and SDADMS75-2) are now migrated to production. We have discovered some errors in the new reports that will make it difficult to reconcile your numbers. IT is working to correct these errors.

- b. We have discovered that in limiting the ADM a null value instead of the correct Limited ADM value is being generated for some scenarios that involve a JTED satellite concurrency. These null values will appear on your SDADMS75-1 reports as N/A under the LIM ADM column. The LIM Memb Days column will all report N/A at this time until the report is upgraded to show the Limited Membership Days. Those students will be underfunded since they will not count towards your fundable student counts. IT is working on getting those details fixed as soon as possible. There is no need to report this problem to ADE.
 - c. Statewide some 6,000 students are not being aggregated due to a limitation in the way membership days are being apportioned in a concurrency. Over 90% of these students are localized to a few JTED/TAPBI entities. We will be working on a solution to have this fixed for this fiscal year. The STaR team is able to identify your students that may be affected by this issue. There is no need to report this problem to ADE.
2. The aggregation of non-SPED preschool students as fundable membership also affects FY09 ADM. This issue is not likely to impact funding for preschool students. However these students will be re-aggregated when this problem has been fixed. The STaR team is able to identify your students that may be affected by this issue. There is no need to report this problem to ADE.

Any questions relating to this memo may be directed to Teddy Dumlao via email at Teddy.Dumlao@azed.gov.